

*Graduate Program in Life Sciences*

**Individual Development Plan (IDP)**

**University of Maryland SOM Pre-Candidacy Student**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Program: Molecular Microbiology & Immunology**

The Graduate Program in Life Sciences is committed to providing a top-tier research training environment for graduate students. To further support the development of graduate students in their trajectory towards independent careers, the Graduate Program in Life Sciences is pleased to provide the Individual Development Plan (IDP) as a mentoring guidance document. Once completed, please turn in to your June Green.

**The specific goals of the review process are to:**

* Identify the graduate student’s goals to promote enhanced productivity
* Identify graduate student’s professional development needs to foster career growth
* Help ensure graduate student’s expectations and goals are aligned with their faculty advisor and program

**Instructions**

**Graduate students and faculty advisors** should complete **Section A** together, and the **graduate student** should complete **Section B** to bring with them to their meeting with the faculty advisor. During this meeting, both parties should discuss the graduate student’s responses to the career development section and also ensure that the graduate student and the faculty advisor are aware of the expectations of their studies.

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| **Part A completed by graduate student and faculty advisor**  |

**Plans for upcoming year**

**1. Research Interests**

**2. Courses Required for 1st Year Students**

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|  **1st Semester** – Core Course, Lab Rotation (winter)**,** Seminar **2nd Semester –** Basic Immunology, Microbial Pathogenesis, Lab Rotation, Seminar **3rd Semester –** Virology**,** Laboratory Rotation, Seminar, Elective\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **Attending: Student Seminar Series \_\_\_\_\_\_\_\_\_ Journal Club (which ones) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Research rotations (completed and in progress)**

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| **Mentor name** | **Rotation dates** | **Project title** |
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**4. Plans for improving scientific writing and oral presentation skills in the upcoming year (if any)**

**5. Anticipated meeting and workshop attendance in the upcoming year**

**6. Which professional societies are you a member of? Or which ones would you like to join?**

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| **Part B. Professional Development Goals for the Upcoming Year** **(completed by graduate student )** |

**Professional Development Goals for the Upcoming Year**

**1. Current career goal (s) Please indicate short, mid and long term goals.**

*By signing this form, both parties confirm that they have discussed all items outlined in the document. This form does not constitute a binding contractual agreement between both parties.*

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Student’s Signature Date

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Advisor’s Signature Date

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Bret Hassel, PhD, Graduate Program Director’s Signature Date

**Additional Resources**

Jennifer Aumiller (Director, Pre/Postdoctoral Career Development) is available to meet individually with graduate students and/or faculty advisors to provide additional guidance in preparing this document. For additional information, please contact at jaumiller@som.umaryland.edu.

More information regarding IDPs are available through FASEB and Science Careers. These materials are available at: <http://opa.faseb.org/pages/PolicyIssues/training_links.htm> ; <http://myidp.sciencecareers.org>