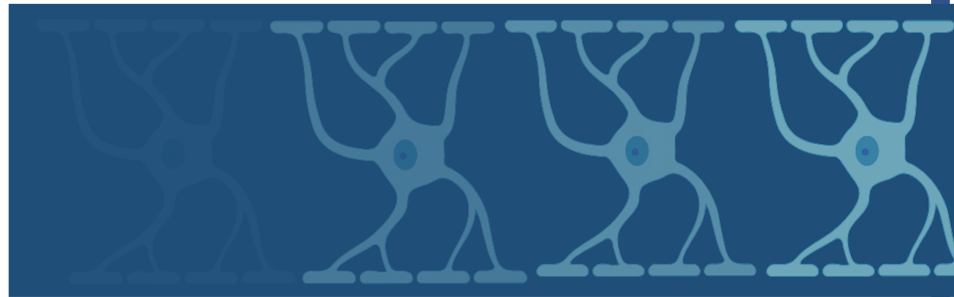




Diversity ● Equity ● Inclusion



Five pointers to educate, promote diversity and inclusion, and combat racism

- Visit and bookmark the [UMB Intercultural Center](#). They continue ongoing and create new Diversity, Equity, and Inclusion initiatives/resources for students including identifying and connecting students from historically underrepresented communities with resources for success, navigating the impact of racial/ethnic/cultural stress on students, and many other services. All can subscribe to their newsletter and attend their many workshops and events.
- Read this research article on “[Systemic inequalities for LGBTQ professionals in STEM](#)” in *Science Advances*.
- Academics for Black Survival and Wellness (A4BL) is a personal and professional development initiative for Non-Black academics to honor the toll of racial trauma on Black people, resist anti-Blackness and white supremacy, and facilitate accountability and collective action. They offer an anti-racism training track open to all with reduced student fees and a free black wellness and healing track for black individuals only. [Register here](#) to attend from Juneteenth through July 3.
- After a terminal diagnosis, Dr. Nadia Chaudhri, neuroscientist, is paving the way forward to make a lasting impact on the next generation of diverse neuroscientists. Read about the awards for diverse scholars that Nadia established and find links to donation sites for the awards [here](#).
- Read this Neuroethics Blog posted on the SFN website about [Diversity and Inclusion in Neuroethics](#).

Featured trainees who contribute to diversity and inclusion



Antonio Figueiredo (he/him/his), a PIN Ph.D. student in the Sparta lab, identifies as gay first-generation Portuguese/Spanish American and a first-generation college student.

Antonio was a STAR-PREP Scholar and is currently a Meyerhoff Fellow. Antonio assisted in PIN recruitment of underrepresented communities. He is passionate about voting access, volunteering as an election official in Baltimore, as well as phone-banking to increase turnout among minority and disadvantaged communities. Antonio consistently encourages and fosters discussions among his friends and peers on important, and at times difficult topics. He believes these conversations and sharing of opinions foster empathy, understanding, and inclusion. Antonio is most proud of being accepted into our Ph.D. program and his ongoing work in the Sparta lab.



Jimmy Olusakin (he/him/his), a postdoctoral fellow in the Lobo lab, originates from Ibadan, a southwestern state of Nigeria. He received his undergraduate and master degrees in Anatomy in Nigeria from the universities of Maiduguri and Ibadan, respectively. In 2015, he received an *École des Neurosciences des Paris* and Laboratory of Excellence fellowship to perform his PhD studies in Neuroscience at the *Sorbonne Université* in Paris, in Dr. Patricia Gaspar’s laboratory, where he worked on the mechanisms underlying the neurodevelopmental effects of early life exposure to SSRIs. After a short postdoctoral training in Switzerland he joined the Lobo lab to study lasting behavioral and transcriptional changes resulting from perinatal exposure to opioids and stress.

Jimmy contributes to diversity initiatives by participating in the PIN Coded Bias panel discussion. A highlight of his career occurred in 2019 when he and five African diaspora colleagues received funding and organized a one-week neuroscience workshop at the 2019 Society of Neuroscientists of Africa (SONA) meeting held in Nigeria. They enlisted fifteen motivated participants from all around Africa. He taught participants basic principles of molecular biology and *Drosophila* neurogenetic techniques. Organizing this workshop was important to Jimmy because it was an avenue to mentor students and teachers interested in basic neuroscience research in Africa.